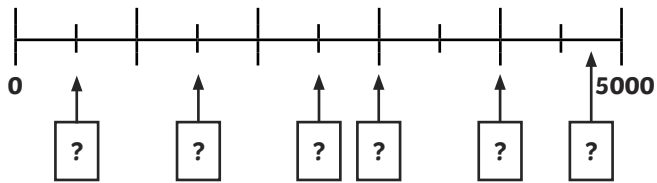
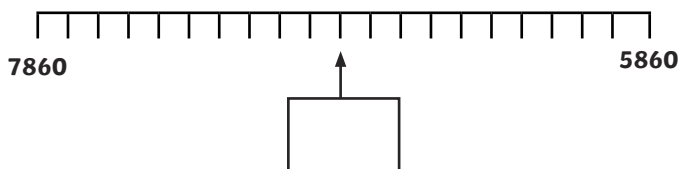
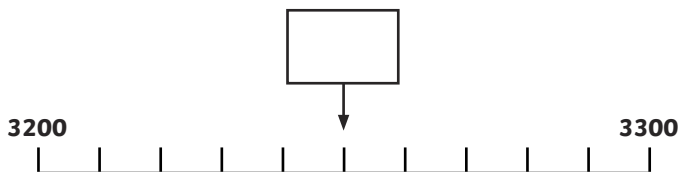
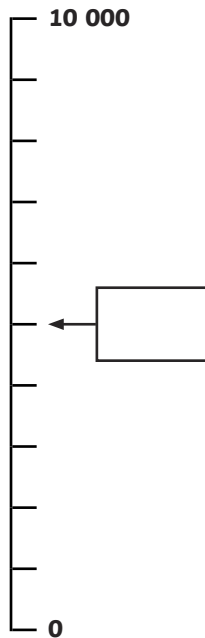
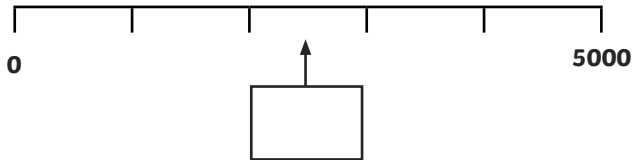


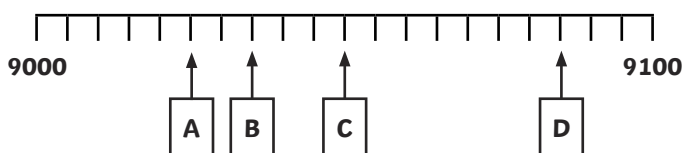
- 1) Draw the number line below in your book and identify the missing numbers.



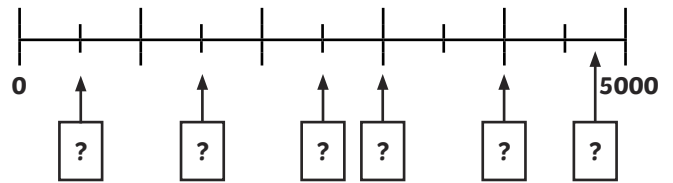
- 2) Identify the numbers in the middle of these number lines.



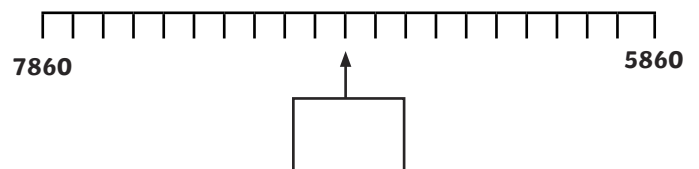
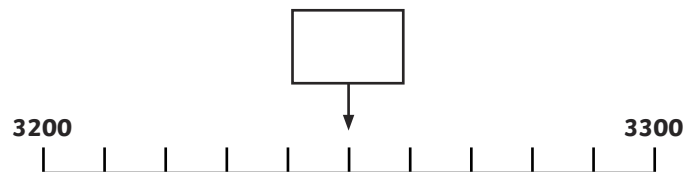
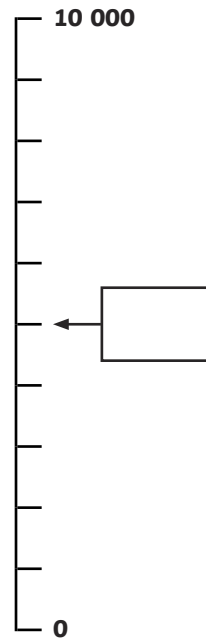
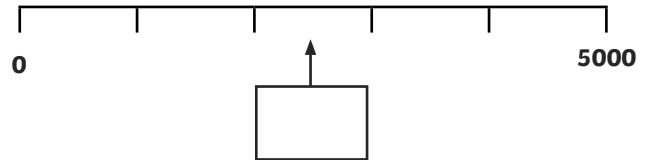
- 3) Circle the letter that represents 9035.



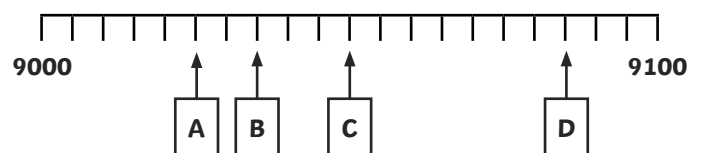
- 1) Draw the number line below in your book and identify the missing numbers.



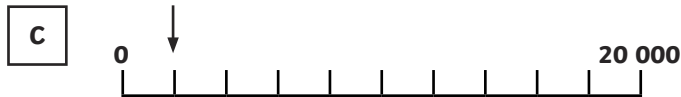
- 2) Identify the numbers in the middle of these number lines.



- 3) Circle the letter that represents 9035.



- 1) Look at these number lines. What is the same? What is different? Explain your thinking.



- 2) Look at the number line below and read the statements. Who is correct? Explain your thinking.



Lucas

I think the arrow is pointing to the number 3439.



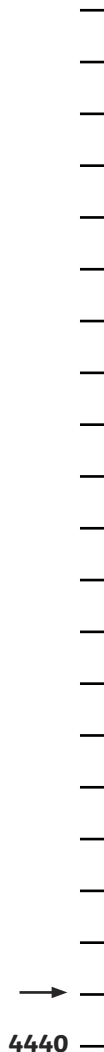
Shona

I think the arrow is pointing to 3440.

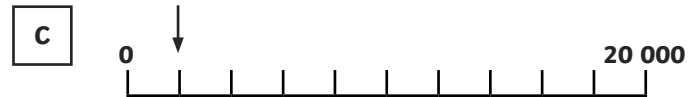
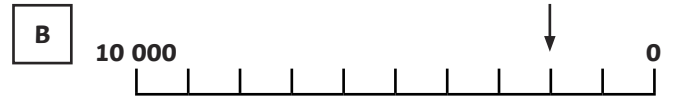


Muhammed

I think the arrow is pointing to 4540.



- 1) Look at these number lines. What is the same? What is different? Explain your thinking.



- 2) Look at the number line below and read the statements. Who is correct? Explain your thinking.



Lucas

I think the arrow is pointing to the number 3439.



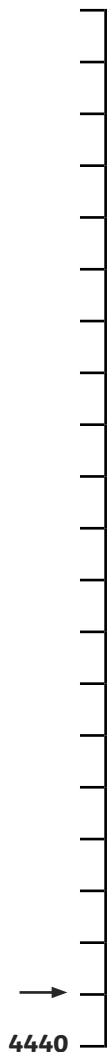
Shona

I think the arrow is pointing to 3440.

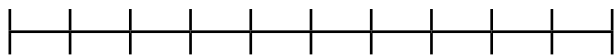
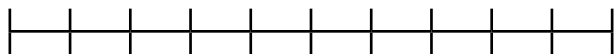
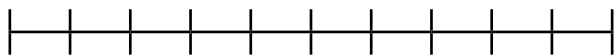


Muhammed

I think the arrow is pointing to 4540.

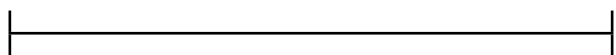
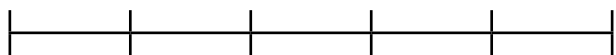
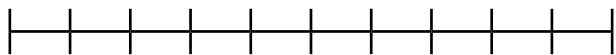


- 1) a)** If 6150 is present on each of these four number lines, what could the start and end of the number lines be?
Where would 6150 be?

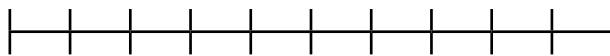
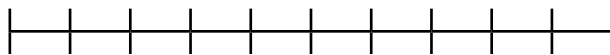
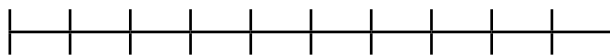


- b)** Explain how you solved the problem.

- 2)** Pick a four-digit number and place it on each of these number lines.



- 1) a)** If 6150 is present on each of these four number lines, what could the start and end of the number lines be?
Where would 6150 be?



- b)** Explain how you solved the problem.

- 2)** Pick a four-digit number and place it on each of these number lines.

